TEXAS STATE UNIVERSITY
The Graduate College

EXTERNAL FUNDING RESULTS

June 2025-May 2026

49 awards received in the amount of **$725,000**

54 presentations for **768** attendees

TOP AWARDS

- P.E.O. Scholar Award
- Fulbright U.S. Student Program
- NSF Graduate Research Fellowship
- P.E.O. International Peace Scholarship
- Phi Kappa Phi Love of Learning Award

264 group advisees in Canvas sites

258 1 : 1 appointments

117 applications submitted for almost **$4 million**

APPLICANT PERCENTAGES

1% undergraduate seniors

31% master's students

68% doctoral students

FEATURE STORY OF THE YEAR

The Fulbright Program recognized Texas State as a Fulbright Top Producing Institution this year. As one of the 96 U.S. colleges and universities with the highest number of Fulbright U.S. Student Program awardees, TXST was among only three institutions in Texas to receive this honor.

TOP COLLEGES

1. Liberal Arts
2. Science & Engineering
3. Education
4. Applied Arts

DR. ANDREA HILKOVITZ



DR. BRIAN SMITH



MS. KATHRYN MCDANIEL

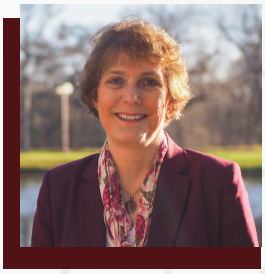


Ms. Kathryn McDaniel joined The Graduate College and the IDEA Center in spring 2026 and supports undergraduate seniors and alumni pursuing funding for graduate study.

EXTERNAL FUNDING

10TH ANNIVERSARY

Since The Graduate College began providing external funding services in 2016, students have received more than **$7 million** to support their graduate studies and research.



DR. ANDREA GOLATO
Dean, The Graduate College

"Over the past 10 years, The Graduate College has built a robust infrastructure for fellowship and external funding advising—creating services where none existed before, from funding databases, presentations, and workshops to individualized guidance. This investment has helped level the playing field, ensuring that students receive high-quality support regardless of their faculty mentors' prior experience with funding applications. Through the efforts of our external funding coordinators, graduate students have secured millions of dollars in fellowships and grants. But the true impact goes beyond the dollars awarded: our students are developing the vital, transferable skill of grantsmanship. When those students go on to successfully secure external funding independently, we see the multiplier effect of this investment—one that continues to generate benefits for students, faculty, and the university long after the initial advising relationship ends."

"As we mark the 10th anniversary since the founding of external funding services in The Graduate College, I am immensely proud of the comprehensive advising support structure we have designed, which has helped hundreds of graduate students secure nationally and internationally competitive awards. In our work as fellowships advisors, we empower graduate students to develop the skills needed to succeed in their chosen careers, from communicating their research to a general audience through grant writing to building their self-efficacy and resilience through the iterative process of drafting, revising, and seeking feedback. These efforts not only have supported graduate students' studies and research financially but also have contributed substantially to Texas State's Run to R1—expanding opportunity for prestigious fellowships while elevating the reputation of our institution in the eyes of sponsors, program officers, and reviewers worldwide."



DR. ANDREA HILKOVITZ
External Funding Coordinator



DR. BRIAN SMITH
External Funding Coordinator

"When I joined The Graduate College in 2019, external funding support for graduate students was already an established priority, and it has been deeply rewarding to build on that foundation. Over the past several years, we have continued to expand not only the number and range of competitive external awards our students pursue, but also a broader culture in which seeking external funding is understood as an integral part of graduate professional development. Our recent success with the Fulbright U.S. Student Program, including Texas State's recognition as a Fulbright Top Producing Institution, reflects this larger commitment to a pedagogical, high-impact advising model that helps students develop stronger applications while also becoming more confident scholars and professionals. As we look ahead, our goal is to continue making the processes, strategies, and opportunities associated with external funding more visible, accessible, and attainable."